

ARTS COMMERCE COLLEGE, YEODA

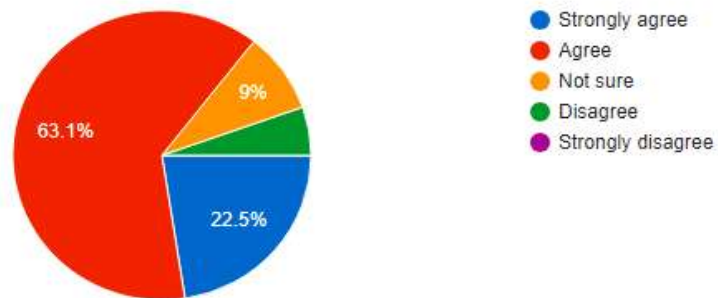
TQ: DARYAPUR DIST: AMRAVATI

FEEDBACK ANALYSIS

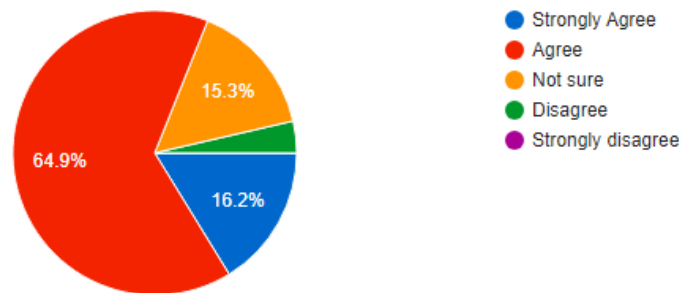
2022-23

I: STUDENTS FEEDBACK ANALYSIS (2022-23)

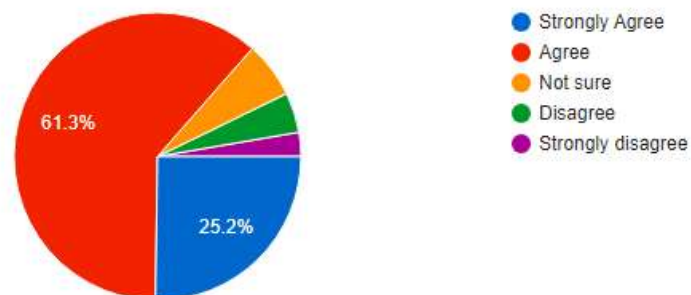
1: The Curriculum is designed to enhance employability?



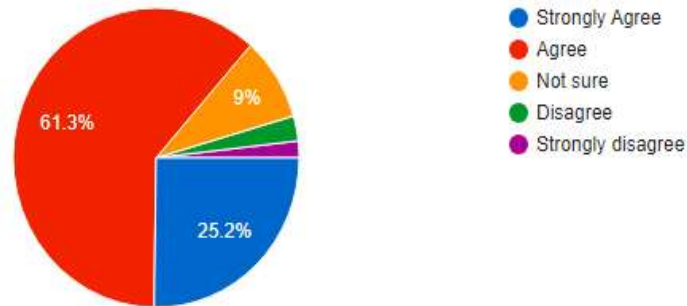
2: The course studied are relevant and contents are raised at reasonable intervals?



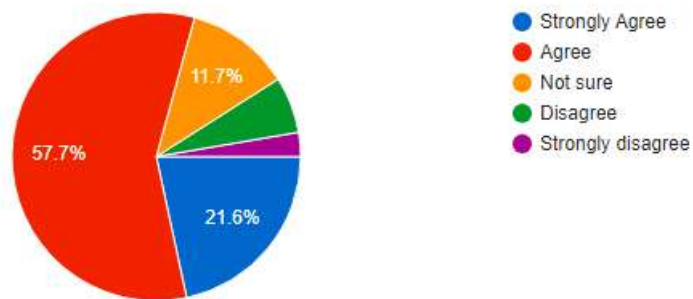
3: The course studied has enhanced knowledge skills and capabilities?



4: The syllabus has created interest to pursue post-graduation?



5: The Curriculum fulfills expectations?



ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM

The analysis of student feedback on the curriculum reveals overwhelmingly positive sentiments. Students express high satisfaction with the curriculum crafted by the university, noting its alignment with employability objectives. They find the course well-tailored to enhance their skills and capabilities, indicating its efficacy in preparing them for future endeavors. Notably, the syllabus ignites interest among students to pursue postgraduate studies, showcasing its effectiveness in fostering academic ambition. Overall, the curriculum fulfills nearly all expectations of the learners, reflecting its success in meeting student needs and aspirations.

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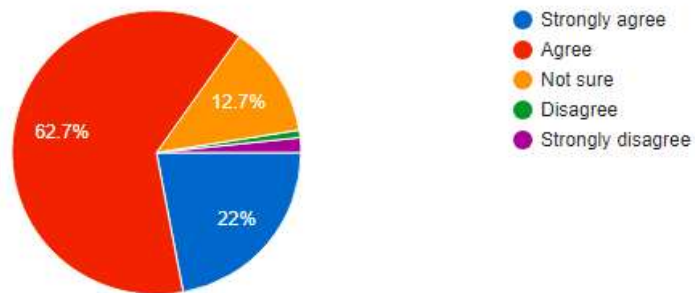
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FEEDBACK ANALYSIS

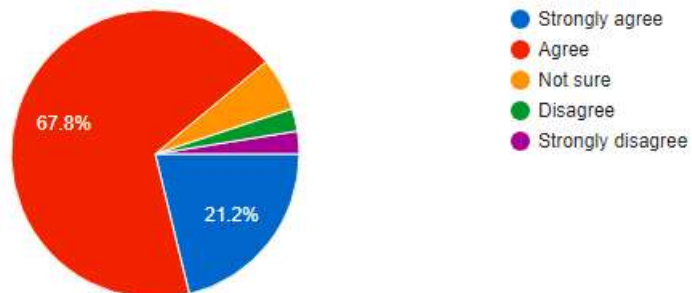
2022-23

2: PARENTS FEEDBACK ANALYSIS (2022-23)

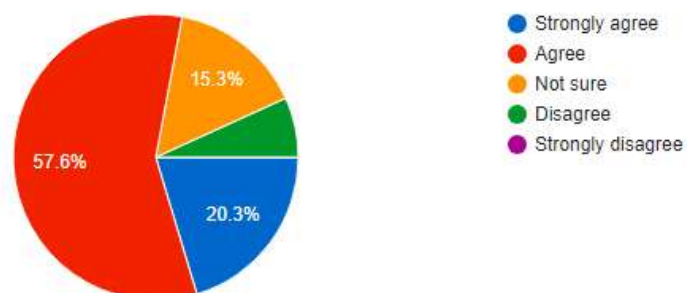
1. Curriculum is useful for employability of your wards?



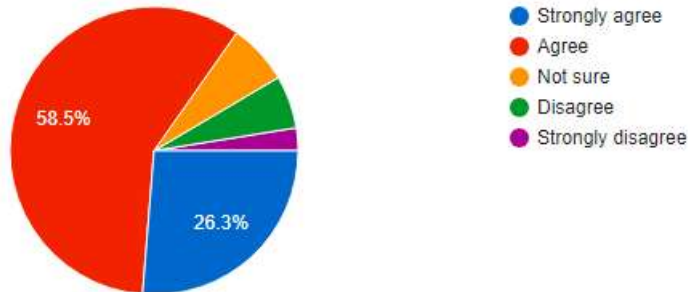
2. Curriculum imparts social values?



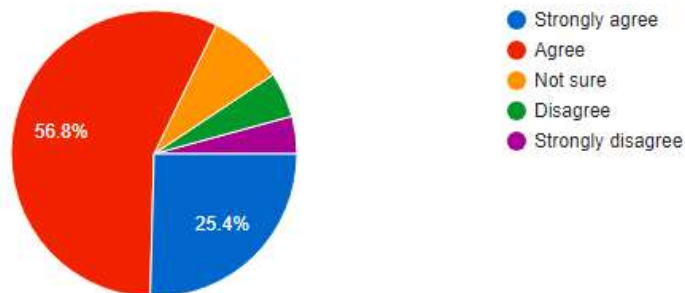
3. Curriculum is compatible with global needs?



4. Curriculum is help to in developing personality of your wards?



5. Curriculum are develop communication and technological skills of your wards?



ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM

An analysis of parental feedback on the curriculum indicates overall satisfaction with the program. Parents express contentment with their children's prospects of securing employment upon completing their degrees. They appreciate the curriculum's emphasis on various human values, noting its role in instilling social awareness and fostering personality development in students. Furthermore, parents highlight the curriculum's positive impact on communication skills, alongside some improvement in technical skills. This feedback underscores the curriculum's success in addressing both practical and holistic aspects of student development, thereby meeting parental expectations.

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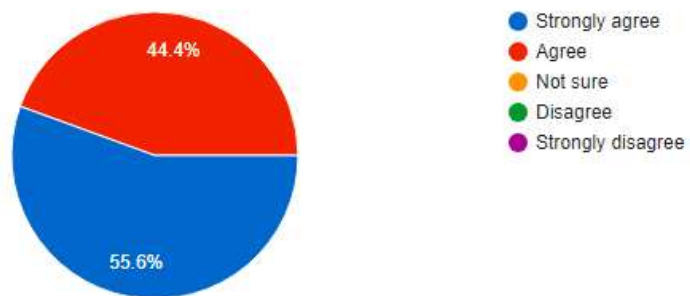
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FEEDBACK ANALYSIS

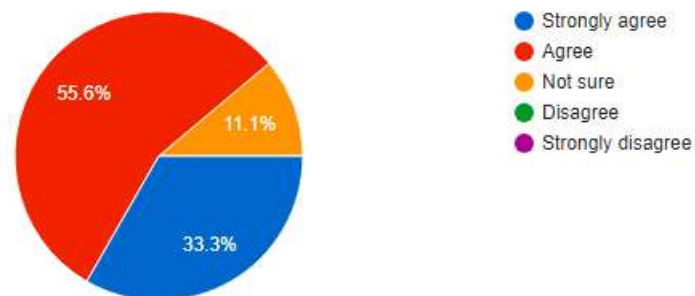
2022-23

3: PEER FEEDBACK ANALYSIS (2022-23)

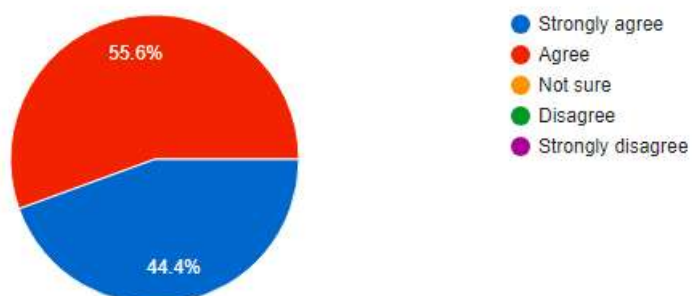
1. The usefulness of curriculum designed by the university?



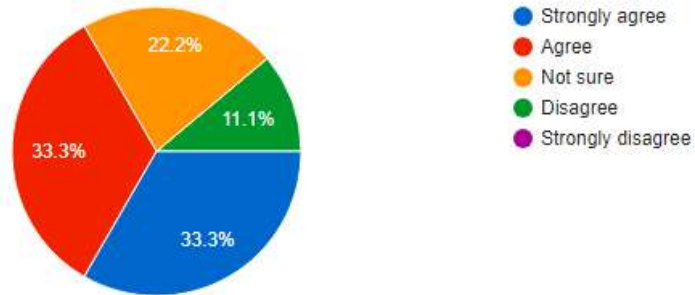
2. Curriculum really supports in developing students soft skills?



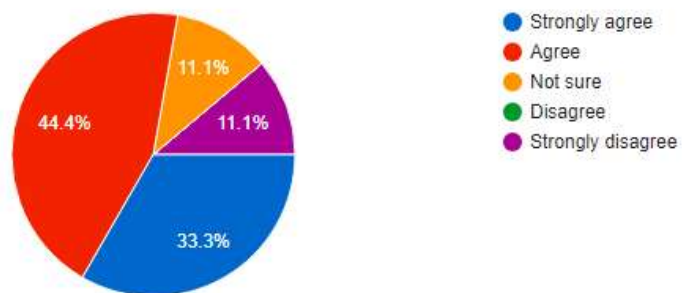
3. Curriculum designed is value oriented?



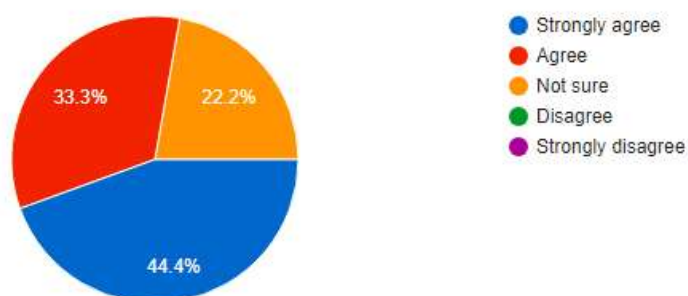
4. Course prescribed anticipate in developing students employability?



5. Curriculum designed really helped to hence global competencies among students?



6. Curriculum reflects students technological and social development?



ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM

The analysis of peer team feedback regarding the curriculum indicates a highly positive assessment. Peers observe that the curriculum plays a significant role in creating opportunities for students and enhancing their soft skills, as well as emphasizing the importance of values. The curriculum crafted by the university is deemed exceptionally effective in fostering employability skills among students. Additionally, it is noted for promoting social awareness and enhancing technical skills to some extent. Overall, peer feedback underscores the curriculum's success in equipping students with a well-rounded skill set and preparing them for success in various aspects of their personal and professional lives.

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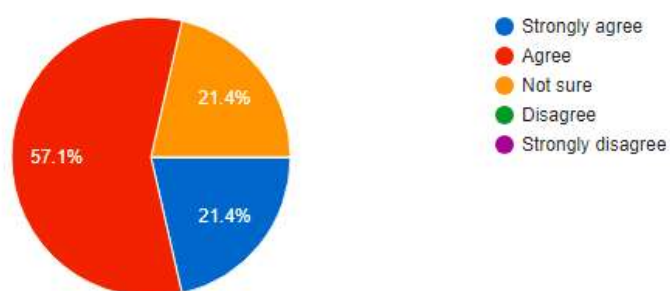
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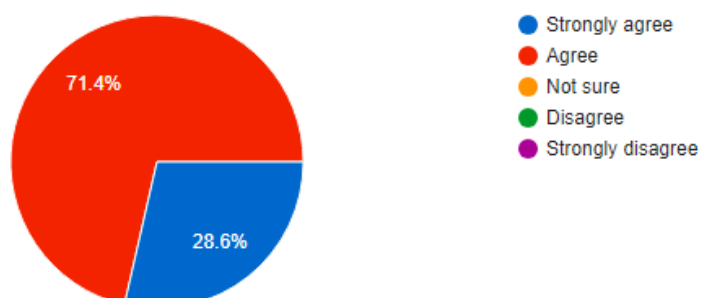
2022-23

4: ALUMNI FEEDBACK ANALYSIS (2022-23)

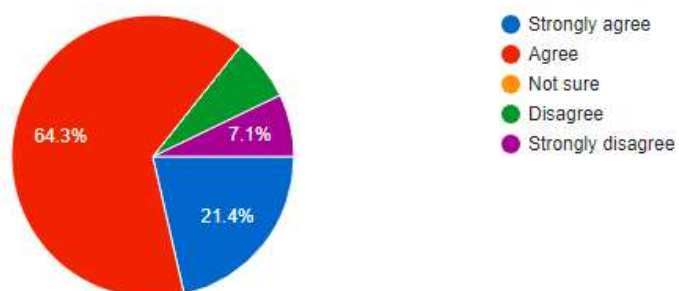
1. Curriculum was help to got job or for the carrier?



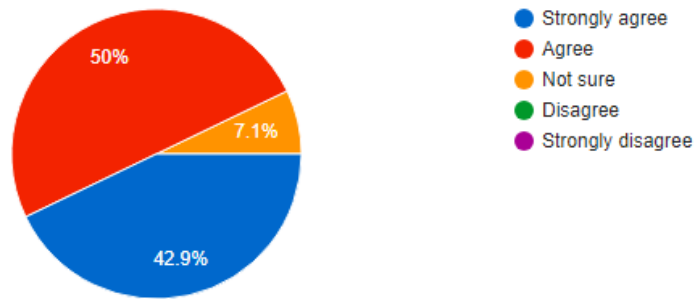
2. Curriculum help to developed personality?



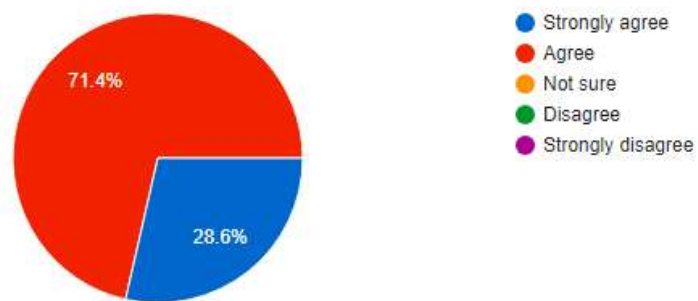
3. Curriculum for the global competence?



4. Curriculum enhanced employability skills?



5. Curriculum has widened intellectual scope?



ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM

An analysis of alumni feedback regarding the curriculum reveals a positive assessment of its value in providing career opportunities. Alumni emphasize that all subjects focus on instilling various human values and fostering the personality development of students. Moreover, the curriculum is recognized for its effectiveness in cultivating employability skills and imparting global competencies, thereby broadening the intellectual horizons of students. Overall, alumni feedback underscores the curriculum's success in preparing students for diverse career paths while nurturing their personal and professional growth.



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ACTION TAKEN REPORT ON

FEEDBACK OF CURRICULUM

ACTION TAKEN REPORT ON FEEDBACK FOR


CURRICULUM IMPROVEMENT

ACADEMIC YEAR - 2022-2023


Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students highlighted the need for the curriculum to address pressing societal issues such as sustainability, social justice, and ethical considerations.	B.A. & B.COM. and M.A.	In response to the evolving socio-economic and environmental challenges facing our world, we intensified our efforts to advocate for a values-based and socially responsible curriculum. We organized interdisciplinary workshops, seminars, and community engagement projects to raise awareness among
2.	Feedback from Parents: Parents expressed concerns about the curriculum's lack of emphasis on values-based education and	B.A. & B.COM. and M.A.	stakeholders about the importance of ethical leadership and sustainability education.

	ethical leadership development.		Additionally, we collaborated with
3.	Feedback from Peers: Peer institutions underscored the importance of integrating ethical, social, and environmental considerations into the curriculum to prepare students for responsible citizenship and leadership roles.	B.A. & B.COM. and M.A.	faculty members to incorporate modules on ethics, social responsibility, and sustainable development into the curriculum. Through these initiatives, we aimed to foster a culture of ethical awareness, social consciousness, and environmental stewardship among our students, preparing them to be responsible global citizens and future leaders.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


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